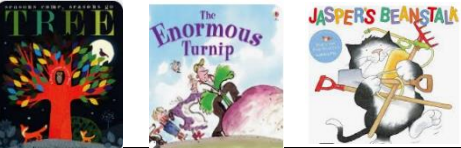

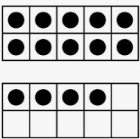




# Reception Parent Newsletter



KEY LEARNING THIS HALF TERM	OUR READING TEXTS	WRITING	MATHS
<p>This half term our focus will be Science. We will be looking at seasonal change and how things change over time. For example: Life cycles and plants. Our learning will be supported by our keys text, Tree, The Enormous Turnip, Jaspers Beanstalk and the Extraordinary gardener.</p> <p>Children have been re-assessed for Phonics, so may have moved groups, we will send out the new groups via Class Dojo. Children will now bring a blending book or a Red or Green reading book, as well as a Book Bag book.</p> 	<p>The key focus texts that we will access during our reading mornings will be, Meet the weather, Nature trail and Big book of bugs.</p> <p>During our reading sessions we will be listening to stories to develop our understanding, learning and using new vocabulary and retelling the story.</p> 	<p>We will use our phonetic knowledge to write more complex words. For example: multi-syllabic and CVCC words. We are beginning to increase our writing stamina and are beginning to write more than 1 sentence about a topic.</p> <p>Our main focus this half term is for children to consistently check the words they have written to ensure they have written all sounds and for children to begin to independently proof read their writing to check that it makes sense,</p>	<p>This half term your child will be exploring numbers to 20 and beyond.</p> <p>We will be looking at the composition of teen numbers and will be using number frames to help children visualise this. We will also look at sharing and grouping of numbers, making sure that we do this fairly, so that each group is the same.</p> <p>We will be using the songs 'The big number song and Counting superhero' to help children counting to 100.</p> 
<p><b>WAYS YOU CAN HELP AT HOME</b></p> <p>One of the best ways to support your child at home is to share a book together every night. Talk about the pictures, the characters, the events and the setting. Discuss the vocabulary and make predictions about what might happen next.</p> <p>We will continue to send out weekly phonics videos for your child to practise in their spare time.</p> <p>We will post regularly on class dojo with updates on our learning, take the time to talk together about this and engage with our posts.</p>	<p><b>MENTAL HEALTH AND WELLBEING</b></p> <p>Children have all settled well during the Spring Term and a structured sleep schedule will help to maintain this.</p> <p>For more information on bedtimes and sleeping:  <a href="https://www.betterhealthatworkaward.org.uk/The%20Good%20Night%20Guide%20for%20Children.pdf">https://www.betterhealthatworkaward.org.uk/The%20Good%20Night%20Guide%20for%20Children.pdf</a></p> <p>We recommend no screens before bed, a bath or shower and story together. We will continue to change library books every Wednesday. Please read and discuss these with your child weekly.</p> <p>If you are struggling with any aspect of starting school or would like any help, advice or just a chat please speak to your child's teacher, Miss Bartle (Assistant Headteacher) or Mrs. Stringwell (Learning Mentor). We are all more than happy to help.</p>	<p><b>EVENTS IN SCHOOL/KEY DATES FOR RECEPTION</b></p> <p>All parents and carers are welcome to celebrate our learning, in and out of school, at our Friday assembly. Please enter through the main entrance after drop off where will be pleased to welcome you into school, with refreshments. Miss Bartle and Mrs. Stringwell are both around at this time.</p> <p>At the end of half term, we will invite parents and careers in to take part in a craft afternoon.</p> <p>Children are working so hard in reception with their learning, and we are very proud of everybody. If you have any questions or queries we have an open-door policy in Reception so please just ask any of the adults that work in Reception, Miss Boon, Miss Pearson, Mrs. Southernwood, Mr. Bates or Miss Bartle.</p> <p>Thank you for your support so far this academic year. It has such a positive impact on the children.</p>	