

Reception Parent Newsletter



KEY LEARNING THIS HALF TERM

This half term our focus will be Geography. We will be looking at our local area Castleford and compare this to London. Our learning will be supported by our keys text, 'A walk in London.'

Children have been re-assessed for Phonics, so may have moved groups, we will send out the new groups via Class Dojo. Children will now either bring a Ditty Story home (A4 sheet of paper), blending book or a reading book.



OUR READING TEXTS

The key focus texts that we will access during our reading mornings will be, 'Martha maps it out'.

During our reading sessions we will be listening to stories to develop our understanding, learning and using new vocabulary and retelling the story.

Children have learnt the meaning and we have started to catagorise words into the different word classes noun, verb and adjective.



WRITING

We will continue to write CVC words and will continue to start writing short sentences, that are phonetically correct and begin to use conjunctions to extend our sentences.

Our sentences are based on the book covered in class, so children have some prior knowledge. We say the sentence as a group and then the children try to remember and then write this sentence, using capital letters, finger spaces and full stops.

MATHS

This half term your child will be exploring length, height ad time, building 9 and 10 and we will begin to identify and explore 3D shapes.

We will be comparing lengths using long and short, where we will encourage children to use full sentences. For example: The blue ribbon is longer than the yellow ribbon.

We will begin to look at using the vocabulary yesterday, before, tomorrow, next weekend and compare what we could do in 1 minutes to 5 minutes.

We will continue to understand composition of number and begin to look at number bonds to $10\,$.

We will be comparing 2D and 3D shapes, whilst looking at properties and naming them.

WAYS YOU CAN HELP AT HOME

One of the best ways to support your child at home is to share a book together every night. Talk about the pictures, the characters, the events and the setting. Discuss the vocabulary and make predictions about what might happen next.

We will continue to send out weekly phonics videos for your child to practise in their spare time.

We will post regularly on class dojo with updates on our learning, take the time to talk together about this and engage with our posts.

MENTAL HEALTH AND WELLBEING

Children have all settled well during the Spring Term and a structured sleep schedule will help to maintain this.

For more information on bedtimes and sleeping:

https://www.betterhealthatworkaward.org.uk/The%20Good%20Night%20Guide%20for%20Children.pdf

We recommend no screens before bed, a bath or shower and story together. We will continue to change library books every Wednesday. Please read and discuss these with your child weekly.

School Value

This half term our school value will be 'Perseverance'
This will link with our three R – **Resilient**

We will be exploring how sometimes things might be different but that it is important to keep trying. We will be looking at the different things we can do/people we can speak to when something is hard.

EVENTS IN SCHOOL/KEY DATES FOR RECEPTION

Next half term, Miss Boon will run a drawing club where children can listen to calming music whilst learning new drawing skills. The club will run from 3:15 – 4:00.

At the end of half term, we will be inviting parents and carers in to take part in our Easter Craft afternoon. Times and dates will be confirmed closer to the time.

Halfway through the academic year already – time flies when you're having fun!

Children are working so hard in reception with their learning, and we are very proud of everybody. If you have any questions or queries we have an open-door policy in Reception so please just ask any of the adults that work in Reception, Miss Boon, Miss Ghent, Miss Rushton, Mrs Southernwood, Mr Bates or Miss Bartle.

Thank you for your support so far this academic year. It has such a positive impact on the children.