



# UKS2 Parent Newsletter



KEY LEARNING THIS HALF TERM	OUR READING TEXTS	WRITING	MATHS
<p>In Geography this half term we are conducting a European study of Greece. The children will learn geographical knowledge about the country including its location, trade and tourist attractions. We will compare this with the UK.</p> <p>In Science, we are studying Earth and Space. In this topic, we will explore the flat earth theory, understand time zones and learn the order of the planets in the solar system. We will also learn about the different phases on the moon and why we see the moon differently each night.</p> <p>In art, the children will learn about the work of Sophie Knight and explore the use of colour with paints. They will produce their own work in the style of this artist. Their artwork will link to our science topic, Earth and Space.</p>	 <p>In guided reading this half term, each class is reading a different text. They will be learning to read fluently and with expression. They will focus on answering different style retrieval questions and using what they have read to make inferences about characters feelings.</p>	<p>In Writing, we are beginning the year by focusing on previously taught skills including expanded noun phrases and figurative language. We will use these skills to create a setting description based on these images.</p>  <p>Once we have gained knowledge about Greece and its geographical properties, we will use this to write a persuasive leaflet to encourage people to visit. In our final weeks of the half-term, we will devise a poem about space.</p>	<p>Our first unit in maths is Place Value. Year 5 will learn the value of digits within numbers up to 1,000,000. We will use our knowledge of place value to order, compare and partition numbers to 1,000,000.</p> <p>Year 6 will learn the value of digits within numbers up to 10,000,000. They will use their knowledge of place value to order, compare and partition numbers to 10,000,000.</p> <p>After place value, both year 5 and 6 children will move on to learn skills to complete addition and subtraction style questions.</p> <p>We follow the White Rose maths curriculum. <a href="https://whiteroseeducation.com/">https://whiteroseeducation.com/</a></p>
<p><b>WAYS YOU CAN HELP AT HOME</b></p> <p>One of the best ways to support your child at home is to listen to your child read daily and record this in their reading records. Discuss the characters and main events in the story to check their understanding of what they have read. Discuss the vocabulary and make predictions about what might happen next.</p> <p>Encourage your child to use TT Rockstars to practise their times tables.</p> <p>Help your child to learn their weekly spelling and to complete their homework. These will be given out every Friday. Homework will be due the following Friday. Children will also be given a school reading book each Friday. These must be returned to school once read so children can get a new book.</p>	<p><b>MENTAL HEALTH AND WELLBEING</b></p> <p>Returning to school after the summer break can be difficult and overwhelming for everyone involved. A good, safe sleep routine is helpful and contributes to good mental health for everyone.</p> <p>For more information on bedtimes and sleeping: <a href="https://www.betterhealthatworkaward.org.uk/The%20Good%20Night%20Guide%20for%20Children.pdf">https://www.betterhealthatworkaward.org.uk/The%20Good%20Night%20Guide%20for%20Children.pdf</a></p> <p>If you are struggling with any aspect of starting school or would like any help, advice or just a chat please speak to your child's teacher, Miss Bartle (Assistant Headteacher) or Mrs Stringwell (Learning Mentor). We are all more than happy to help.</p>	<p><b>EVENTS IN SCHOOL/KEY DATES FOR RECEPTION</b></p> <p>All parents and carers are welcome to celebrate our learning, in and out of school, at our Friday assembly. Please enter through the main entrance after drop off where we will be pleased to welcome you into school, with refreshments. Miss Bartle and Mrs Stringwell are both around at this time.</p>	