

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding make additional and sustainable improvements must use the to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

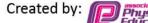
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18610
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18610
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18610

Swimming Data

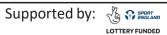
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

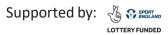
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: Date Updated: 27.07.23			
				Percentage of total allocation: £3681.48 19.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that playtimes and lunchtimes provide all children the opportunity to be actively engaged in physical activity	activitu	£1025.48	All children can now participate in a minimum of 30 minutes physical activity, supported by appropriately experienced and qualified adults, daily All children have access to equipment which can be self selected to enhance play and encourage physical activity	Equipment at lunchtime will need to be replaced regularly to mitigate wear and tear. Next steps are to develop opportunities for larger play at lunchtimes for example large construction, planks and crates for balancing and extend opportunities in different areas such as forestry Consider implementing the daily mile
Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation: £2374 12.7%
Intent	Implementation		Impact	













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Your school focus should be clear	Make sure your actions to achieve	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	are linked to your intentions:	allocated:	pupils now know and what	next steps:
and be able to do and about			can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Subject leader to be supported to	Workshops provided to all	£1974	High profile events	To continue to monitor the
identify key areas for development	1	21771		implementation of P.E
via a 'intent, implementation and	'sports enrichment week' to		1 '	provision within school to
impact' framework	expose children to unfamiliar		martial arts workshops, boxing	ensure it achieves good
	sports		workshops) promoting the	outcomes for children
Subject leader to be supported in		£400	importance of physical activity	
her new role via coaching and	Investment in whole school	2100	have been implemented.	To strategically monitor the
professional development	events to promote physical		Feedback from parents and	impact of after school sports
	activity			provision to ensure that
All children to have the			1	opportunities can be directed
opportunity to participate in whole	Release time for subject leader to		School has a clear progression	
school events which promote	work alongside sports coach to			impact would be greatest or
PESSPA	plan for PESSPA activities across			to those who are
	school		and are appropriate for their	underrepresented.
Links with feeder secondary school			age	artaeri opresertaea.
to be developed and nurtured so	Subject leader to access subject		l age	
that children have access to a	leadership training from the trust		Teachers are well supported in	
range of competitive sporting	Treated stup deating from the dasc		delivering high quality PE	
1			lessons through a range of	
opportunities	Subject leader to have release		,	
	Subject leader to have release		suggested activities via PE	
	time to liaise and coordinate with		scheme. The vast majority of	
	secondary school to organize		children enjoy participating in	
	tournaments		PE lessons	
	Subject leader to access CPD		PE subject lead is confident in	
	from local sports coaching		supporting colleagues in	
	company		planning and delivering PE	
			lessons. The vast majority of	
			children enjoy participating in	
			PE lessons	











		PE subject lead is confident in monitoring their subject and identifying next steps/areas for development	
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				Percentage of total allocation: £10 629.52 57%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
develop the subject expertise of other staff (lunchtime supervisors,	To employ a full time sports subject specialist To invest in a planning tool which ensures skills progression particularly across mixed age cohorts	£10 360.52	specialist including children in EYFS TA and teachers have observed	To begin to succession plan with sports and PE leader within the staff team to ensure that best practice is shared and recently qualified teachers can be developed ready for leadership
			Percentage of total allocation: £1025	
Intent	Implementation		Impact	5%















Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that the school has access to additional sporting equipment so that the range of physical activity children can participate in is broadened To ensure that all children have the opportunity to access competitive sporting opportunities wider than those provided at school level To promote and expose children to a variety of different sports and opportunities to be physically active	equipment so that the range of physical activity children can participate in is broadened To invest in forest school provision so that children can be active in a variety of different ways To ensure that children have the		School has a greater range of equipment available not only during lessons but also during lunch and playtimes such as basketball hoops/netball hoops and sound system so that participation in new sporting activities such as cheerleading have taken place All children have the opportunity to participate in free sporting activities in the form of after school clubs	To develop expertise of additional staff to deliver forest school learning to children across school

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£900
Intent	Implementation	ı	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To ensure school has access to a sports subject specialist so that the school can provide high quality PE lessons, including the opportunity for competitive sport, to all children	To employ a full time sports coach with expertise in competitive sporting competitions and tournaments To facilitate whole school events such as sports day, colour run and fun run to encourage competitive sports	£300	Every child in school had the opportunity to participate in a large competitive sporting event Children are taught discrete skills which allow them to participate in competitive sports through a well structured curriculum.	
	To purchase a SLA with the local High School to participate in cluster sports events To enable children to travel to competitive sporting events and competitions within our multi academy trust			

Signed off by	
Head Teacher:	K Mason
Date:	28.07.23
Subject Leader:	C Woodhouse
Date:	28.07.23
Governor:	A Denby
Date:	28.07.23











