

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18610
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18610
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18610

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	72%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 27.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £3681.48 19.8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that playtimes and lunchtimes provide all children the opportunity to be actively engaged in physical activity	<ul style="list-style-type: none"> To provide a sports coach available at lunchtimes to facilitate competitive sporting activity To provide equipment for a range of competitive sporting opportunities and non-competitive activities available to all children at all playtimes/lunchtimes 		£2656 £1025.48	All children can now participate in a minimum of 30 minutes physical activity, supported by appropriately experienced and qualified adults, daily All children have access to equipment which can be self selected to enhance play and encourage physical activity	Equipment at lunchtime will need to be replaced regularly to mitigate wear and tear. Next steps are to develop opportunities for larger play at lunchtimes for example large construction, planks and crates for balancing and extend opportunities in different areas such as forestry Consider implementing the daily mile
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: £2374 12.7%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Subject leader to be supported to identify key areas for development via a 'intent, implementation and impact' framework</p> <p>Subject leader to be supported in her new role via coaching and professional development</p> <p>All children to have the opportunity to participate in whole school events which promote PESSPA</p> <p>Links with feeder secondary school to be developed and nurtured so that children have access to a range of competitive sporting opportunities</p>	<p>Workshops provided to all children within school during 'sports enrichment week' to expose children to unfamiliar sports</p> <p>Investment in whole school events to promote physical activity</p> <p>Release time for subject leader to work alongside sports coach to plan for PESSPA activities across school</p> <p>Subject leader to access subject leadership training from the trust</p> <p>Subject leader to have release time to liaise and coordinate with secondary school to organize tournaments</p> <p>Subject leader to access CPD from local sports coaching company</p>	<p>£1974</p> <p>£400</p>	<p>High profile events (Colour run, Fun run, dance workshop, Rock Kidz sessions, martial arts workshops, boxing workshops) promoting the importance of physical activity have been implemented. Feedback from parents and children has shown that they were well received</p> <p>School has a clear progression of skills. Children are taught skills which challenge them and are appropriate for their age</p> <p>Teachers are well supported in delivering high quality PE lessons through a range of suggested activities via PE scheme. The vast majority of children enjoy participating in PE lessons</p> <p>PE subject lead is confident in supporting colleagues in planning and delivering PE lessons. The vast majority of children enjoy participating in PE lessons</p>	<p>To continue to monitor the implementation of P.E provision within school to ensure it achieves good outcomes for children</p> <p>To strategically monitor the impact of after school sports provision to ensure that opportunities can be directed towards groups where the impact would be greatest or to those who are underrepresented.</p>

			PE subject lead is confident in monitoring their subject and identifying next steps/areas for development	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	£10 629.52 57%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure school has access to a sports subject specialist so that the school can provide high quality PE lessons to all children and also develop the subject expertise of other staff (lunchtime supervisors, teachers and teaching assistants) via CPD, observations and coaching	To employ a full time sports subject specialist To invest in a planning tool which ensures skills progression particularly across mixed age cohorts	£10 360.52 £269	All children have accessed lessons delivered by a sports specialist including children in EYFS TA and teachers have observed sporting specialist model teaching well structured lessons using agreed planning tool PE lessons are consistent and skills taught across school are progressive according to new PE scheme and progression grid developed
			Sustainability and suggested next steps:
			To begin to succession plan with sports and PE leader within the staff team to ensure that best practice is shared and recently qualified teachers can be developed ready for leadership

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	£1025 5%

Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure that the school has access to additional sporting equipment so that the range of physical activity children can participate in is broadened</p> <p>To ensure that all children have the opportunity to access competitive sporting opportunities wider than those provided at school level</p> <p>To promote and expose children to a variety of different sports and opportunities to be physically active</p>	<p>To invest in additional sporting equipment so that the range of physical activity children can participate in is broadened</p> <p>To invest in forest school provision so that children can be active in a variety of different ways</p> <p>To ensure that children have the opportunity to access a wide variety of sporting activities through free of charge after school clubs</p>	£1025	<p>School has a greater range of equipment available not only during lessons but also during lunch and playtimes such as basketball hoops/netball hoops and sound system so that participation in new sporting activities such as cheerleading have taken place</p> <p>All children have the opportunity to participate in free sporting activities in the form of after school clubs</p>	To develop expertise of additional staff to deliver forest school learning to children across school

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£900
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To ensure school has access to a sports subject specialist so that the school can provide high quality PE lessons, including the opportunity for competitive sport, to all children	To employ a full time sports coach with expertise in competitive sporting competitions and tournaments	£300	Every child in school had the opportunity to participate in a large competitive sporting event Children are taught discrete skills which allow them to participate in competitive sports through a well structured curriculum.	To continue to work collaboratively to enhance links between schools so that intr-school competitions happen regularly and there are opportunities for every key stage within school
	To facilitate whole school events such as sports day, colour run and fun run to encourage competitive sports	£600		
	To purchase a SLA with the local High School to participate in cluster sports events			
	To enable children to travel to competitive sporting events and competitions within our multi academy trust			

Signed off by	
Head Teacher:	K Mason
Date:	28.07.23
Subject Leader:	C Woodhouse
Date:	28.07.23
Governor:	A Denby
Date:	28.07.23